

LANGUAGE MODEL

USING WORDS THAT WORK

CONNECTING WORDS

"Children are human beings just as we are, and behave in accordance to the way they are treated just as we do." - Jan Hunt

"How we feel about our kids isn't as important as how they experience those feelings and how they regard the way we treat them." - Alfie Kohn

OBSERVE WITHOUT JUDGMENT

- "I see that you have..."
- "Something happened to..."
- "I can tell you are not ready to..."
- "It looks like you had a different idea..."

FEELINGS & NEEDS

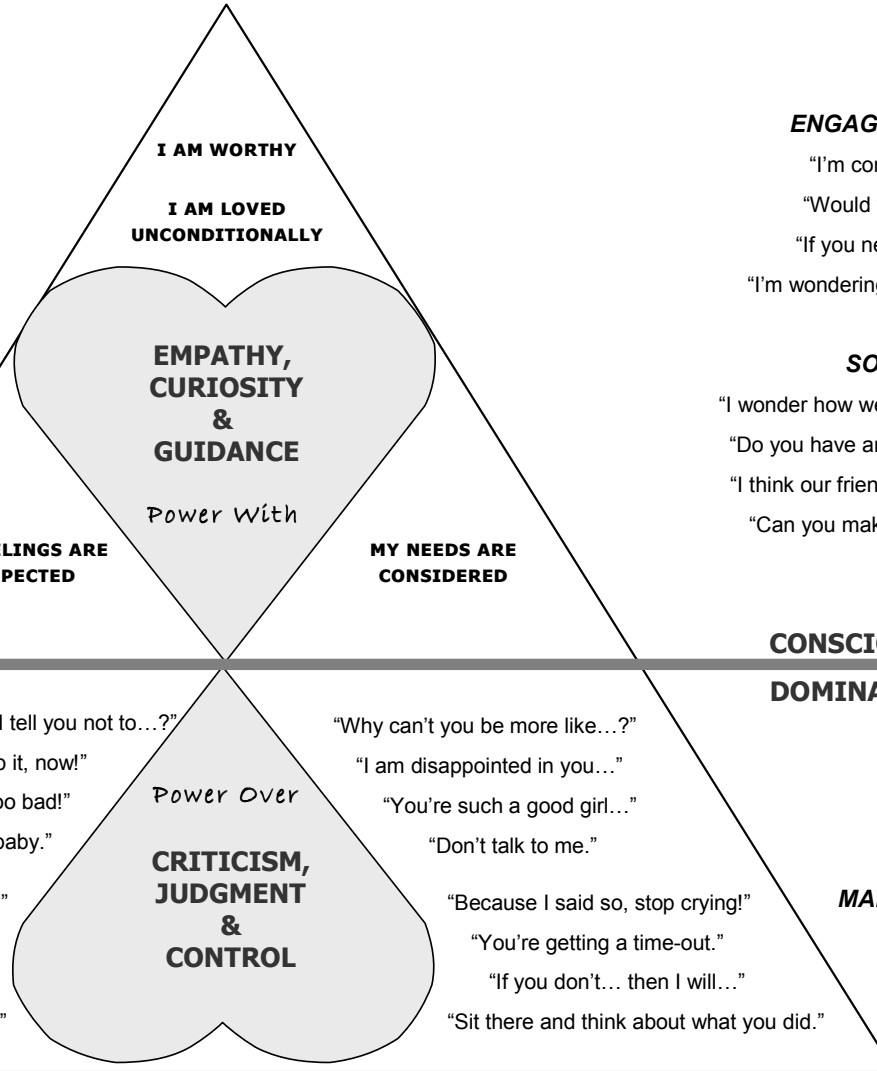
- "Are you feeling...?"
- "I'm wondering if you are feeling... because you are needing...?"
- "I am guessing our friend is feeling..."
- "I imagine that you must be feeling..."

ENGAGE & SUPPORT

- "I'm concerned that..."
- "Would you like a hug?"
- "If you need me, I'll be..."
- "I'm wondering if I can help you...?"

SOLUTIONS

- "I wonder how we can make this right...?"
- "Do you have an idea about how to...?"
- "I think our friend might be needing...?"
- "Can you make a different choice?"



CONSCIOUS PARADIGM

CONSCIOUS PARADIGM

DOMINANT PARADIGM

DOMINANT PARADIGM

EVALUATION OF BEHAVIORS

COMPLIANCE THROUGH MANIPULATION & FORCE

LOVE IS CONDITIONAL

I AM JUDGED & EVALUATED

DISCONNECTING WORDS

MY NEEDS DON'T MATTER

MY FEELINGS ARE NOT VALUED

WHAT THE CHILD HEARS & FEELS

